

# Template for Syntax Close Reading Lesson

(Day 3 of a 5 day of an overall plan)

Day 3 Date \_\_\_\_\_

## Reading Engagement Check-In Notes

**Review Purpose:** So far, we have had 2 different purposes for reading this text: determining what the text says & how the text works. We phrased the text to know who the text was about and what was happening. Then, we studied the vocabulary in the text.

## Review Vocabulary:

**Purpose:** Today, we are reading this text to determine **how the text works. We're looking specifically at syntax, or how language is organized in the text.** Today's text dependent question:

## Syntax Teaching Point:

- Language feature:**  
*Subjects, Verbs,*  
*Review of: adverbials of time, anaphora*
- Annotation used:**  
*Color coding: subject/verb*  
*Arrows: anaphora*
- Teacher Model TDQ:**  
*None – same question as student*
- Teacher Model Syntax Clues:**  
*Subjects: the Chicago Cubs, winning the baseball world series (old information – theme/rheme)*  
*Verbs: won the baseball World Series, was 108 years ago (adverbials of time explained)*  
  
*Scaffold: Parsing table*

## Text Reading

- Expected Syntax Clues:**  
*Subjects: so-called Cursed Cubs*  
*Verbs: beat the San Francisco Giants, securing a place in the NLCS, getting them one step closer to competing in the World Series*

## Oral Language Development

- Sentence frame(s) (if appropriate):

## Writing Development Notes

