

Template for Syntax Close Reading Lesson

(Day 3 of a 5 day of an overall plan)

Day 3 Date _____

Reading Engagement Check-In Notes

Review Purpose: So far, we have had 2 different purposes for reading this text: determining what the text says & how the text works. We phrased the text to know who the text was about and what was happening. Then, we studied the vocabulary in the text.

Review Vocabulary:

Purpose: Today, we are reading this text to determine **how the text works. We're looking specifically at syntax, or how language is organized in the text.** Today's text dependent question:

Syntax Teaching Point:

- Language feature:**
Subjects, Verbs,
Review of: adverbials of time, anaphora
- Annotation used:**
Color coding: subject/verb
Arrows: anaphora
- Teacher Model TDQ:**
None – same question as student
- Teacher Model Syntax Clues:**

Text Reading

- Expected Syntax Clues:**

Oral Language Development

- Sentence frame(s) (if appropriate):

Writing Development Notes